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Republic of the Philippines
Department of Education
REGION IV-A CALABARZON
CITY SCHOOLS DIVISION OF THE CITY OF TAYABAS

13 JUNE 2022

DIVISION MEMORANDUM

No. 376 s. 2022

**REQUEST FOR INFORMATION DISSEMINATION OF THE "DISABILITY
INCLUSIVE TEACHING IN EMERGENCIES (DTeEm)"
ONLINE COURSE PHASE II**

TO: OIC-Assistant Schools Division Superintendent
Chief Education Supervisors
Education Program Supervisors
Heads, Public Elementary and Secondary Schools
Heads, Unit/Section
All Others Concerned

1. Pursuant to DepEd Memorandum dated June 3, 2022, re: **Request for Information Dissemination of the "Disability Inclusive Teaching in Emergencies (DTeEm)" Online Course Phase II**, this Office, informs all concerned of the said DepEd Memorandum.
2. Attached is the DepEd Memorandum for your reference and guidance.
3. Immediate dissemination of this Memorandum is desired.


NATIVIDAD P. BAYUBAY, CESO VI
Schools Division Superintendent



Brgy. PotoI, Tayabas City



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<https://depedtayabas.com/>

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You may visit:
onlinecourse.seameo.org

You may also check the online course orientation and
virtual launch held last 25 April 2022 at:



<https://tinyurl.com/DTeEmPhilippines>

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Republika ng Pilipinas

Department of Education

OFFICE OF THE UNDERSECRETARY

HUMAN RESOURCE AND ORGANIZATIONAL DEVELOPMENT

MEMORANDUM

FOR : **ALL REGIONAL DIRECTORS**

FROM : **WILFREDO E. CABRAL**
Regional Director, DepEd NCR and
Officer-in-Charge, Office of the Undersecretary
Human Resource and Organizational Development

SUBJECT : **Request for Information Dissemination of the “Disability-Inclusive Teaching in Emergencies (DTeEm)” Online Course Phase II**

DATE : 3 June 2022

This has reference to the DepEd Memorandum 26, s. 2022 titled “Disability-Inclusive Teaching in Emergencies Online Course” and “Virtual Launch of the Disability-Inclusive Teaching in Emergencies (DTeEm) Online Course II in the Philippines” held last 25 April 2022 from 9:30 AM to 10:30 AM (Manila time) via Zoom and YouTube.

Under the Accelerated Funding to *Strengthen GPE’s Global and Regional Response to the COVID-19 Pandemic*, SEAMEO Secretariat piloted the Disability-Inclusive Teaching in Emergencies (DTeEm) online course to ensure continuity of learning for marginalized children, particularly those with disability. With the aim of supporting teachers in their roles in teaching and nurturing the development of learners with disabilities, the following modules were developed:

- Module 1: Stress management and psychosocial support
- Module 2: Utilization of different assistive technologies
- Module 3: Developing an emergency response plan
- Module 4: Continuity of Learning

Aside from these modules, an introductory module was also prepared to orient the course participants and provide an overview of the course. There were also five orientation videos and 26 animated videos to supplement the learning modules.

In developing the content of the online course, SEAMEO Regional Centre on Special Education Needs (SEN) was tapped to provide the expertise on disability

and inclusive education to the course materials while SEAMEO Regional Open Learning Centre (SEAMOLEC) developed the Learning Management System (LMS).

Objectives

The second phase of the implementation of the online course targets teachers in the region and beyond. Phase II has the following objectives:

- 1) Make the online course more accessible through the translation into local languages, e.g., Thai and Vietnamese;
- 2) Promote the course to more teachers and educators in the region and beyond; and
- 3) Offer the course as a self-paced online course with technical support.

Expected Outputs and Outcomes of the Online Course

The online course intends to develop the capacity of teachers to adequately support children with disabilities during and post-crisis including but not limited to COVID-19. The course contains several innovative pedagogies/approaches on psychosocial support, assistive technologies for learning and emergencies, keeping safe during emergencies, learning from home, and getting back to the school setting after school disruptions. Learners who will take the online course receive the following:

- Free online training with four modules;
- Four Badges for completing each module;
- Certificate for completing the course.

In this regard, we would like to **seek the assistance of all Regional Directors' offices in disseminating information** on the abovementioned online course. It would be preferable if this could be posted on the Department's official website and/or social media pages.

Interested enrollees may visit <https://onlinecourse.seameo.org> until **30 June 2022** and watch the online course orientation and virtual launch on YouTube through <https://tinyurl.com/DTeEmPhilippines>. Attached herein is the poster for reference.

For further coordination on the matter, your staff may contact the International Cooperation Office at telephone numbers 8637-6463/62 or electronic mail address ico@deped.gov.ph.

Thank you very much.

ICO-S-DM-883

Attachment:
Poster